Report Card to the Public

A Summary of Statistics from Alaska's Public Schools

2004 - 2005 SCHOOL YEAR

New Horizons High School (Delta Junction) — **Delta/Greely School District**

Grades: 8-12 — School Enrollment: 23

Accreditation: Accredited by NASC — **Adequate Yearly Progress (AYP)**

Attendance Rate: **94.3%**

Graduation Rate: **16.7%**
Percentage Diploma HSGQE Waiver: **0.0%**

Grades 7-12 Dropout Rate: **8.7%**

Enrollment Change: **-11.5%**

Students Survey Return Rate: **54.5%**

Students Commenting: **3**

School/Business Partnerships: **4**

Average Volunteer Hours Per Week: **1**

Persistently Dangerous School: **No**

Grades KG-8 Retention Rate: **N/A**

High School Graduates: **1**
Number of Diploma HSGQE Waiver: **0**

Grades 7-12 Dropouts: **2**

Enrollment Change Due to Transfers: **60.6%**

Parents Survey Return Rate: **15.8%**

Parents Commenting:**0**

Community Members Commenting:**2**

Percentage of Core Academic Classes Taught by Highly Qualified Teachers: **6.3%**

NOTES >>>

1) *For the HSGQE and SBA assessments, results are not published when less than 5 students are tested at a grade level or two or fewer students are reported in an individual cell. (Further definition of **Reporting Protocol 2 Levels** and **Reporting Protocol 4 Levels**.) For the CAT6, results will be reported if at least three cells out of four contain values. Asterisks are used for instances where only two cells have values and fewer than three students are reported in any of those cells.
2) N/A indicates that a school did not test students in that particular grade for that administration.
3) Percentages reported are based on the total number of students tested, not the number of students enrolled in the grade.
4) To provide more information a new category has been added, titled All Grades. Values in this row are the aggregated results from all grade levels tested for that school. This category allows the department to publish results for small schools without releasing personally identifiable information.

Standards Based Assessments (SBAs)

Grades	Reading					Writing					Math				
	Adv.	Prof.	Below	Not	Tested	Adv.	Prof.	Below	Not	Tested	Adv.	Prof.	Below	Not	Tested
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
9	20	60	20	0	5	0	60% or More	40% or Fewer	0	5	20	20	40	20	5
All Grades	20	60	20	0	5	0	60% or More	40% or Fewer	0	5	20	20	40	20	5

Fall 2004 HSGQE

Grades	Reading				Writing				Math			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*
12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	*	*	*	*
All Grades	*	40% or Fewer	*	60% or More	*	*	*	*	*	25% or Fewer	*	75% or More

Spring 2005 HSGQE

Grades	Reading				Writing				Math			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	4	44.4	5	55.6	*	60% or More	*	40% or Fewer	5	55.6	4	44.4
11	*	*	*	*	N/A	N/A	N/A	N/A	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	5	41.7	7	58.3	6	75	2	25	6	46.2	7	53.8

CAT6 - Reading

Grades	Top Quarter 76% - 99%	Third Quarter 51% - 75%	Second Quarter 26% - 50%	Bottom Quarter 1% - 25%	Percentile Rank
5	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	
All Grades	N/A		N/A	N/A	N/A

CAT6 - Language

Grades	Top Quarter 76% - 99%	Third Quarter 51% - 75%	Second Quarter 26% - 50%	Bottom Quarter 1% - 25%	Percentile Rank
5	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	
All Grades	N/A	N/A	N/A	N/A	N/A

CAT6 - Math

Grades	Top Quarter 76% - 99%	Third Quarter 51% - 75%	Second Quarter 26% - 50%	Bottom Quarter 1% - 25%	Percentile Rank
5	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	
All Grades	N/A	N/A	N/A	N/A	N/A